

## MALL IN HIGHER EDUCATION INSTITUTIONS IN POST-COVID 19 ERA: IMPLEMENTATIONS AND ANTICIPATIONS

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### ABSTRACT

*Mobile-Assisted Language Learning (MALL) is the most recent learning tool in the language education through which applications and websites are used to facilitate students learning. The spread of Covid-19 pandemic forced the educational institutions to adopt MALL and to use it to replace face-to-face teaching. Such unpredicted, quick move to use mobile technology brought a lot of opportunities for MALL adoption in educational institutions especially at those in the developing countries. This study aims to explore the EFL teachers' perspective on how MALL is being implemented in context of EFL in higher education after the pandemic period. The method of the research was the qualitative method with a sample of four EFL teachers in a public university in Oman. The findings revealed that the respondents have a positive perspective towards using mobile technology in teaching EFL. Moreover, the analysis of the findings showed that mobile devices are being used in class to play educational games, translate key vocabulary, learn the pronunciation of new words. They are also being used to communicate important notices and receive feedback through social media applications. The study also discussed how EFL teachers envision the future of MALL in higher education. This study has a key contribution to assist the education providers, curriculum designers and EFL teachers maximize the use of MALL in EFL context and reveals possibilities of incorporating mobile technology in EFL context at the universities in Oman.*

**KEYWORDS:** EFL, Mobile-Assisted Language Learning, Higher Education Institutions, Oman